School Accountability System Based on Student Performance

2003 Adequate Yearly Progress Report (Based on 2002 and 2003 Results)

Colchester S.D.

Filtered for N>10



Did not make AYP for the first time.

Did not meet requirements in English/Language Arts for free/reduced lunch students.

Did not meet requirements in Mathematics for free/reduced lunch students.

Met the Academic Indicator.

Met all Participation requirements.

	AYP Decisions			Academic Indicator					Participation			
Group	ELA	MATH	Academic	Participation	Index	Number	Indicator	LCB (8)	Improvement	Index	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	Students	(6)	(7)		(9)	Students	Students	Tested
			(3)		(5)					(10)	(11)	(12)
All Students	YES	YES	YES	YES	1463	358	89%			1463	1515	100%
No Free/Reduced Lunch or Milk (For Reporting Only)						310	7%	4%	19%	1291	1315	100%
Free/Reduced Lunch or Milk	NO	NO		YES		20	5%	0%	53%	172	197	100%
Without Disability (For Reporting Only)						302	4%	1%	15%	1333	1368	100%
With Disability	YES	YES		YES		28	43%	21%	33%	130	147	98%
African American	N<80	N<80		N<80		*	*	*		*	*	100%
American Indian/Alaskan Native	N<80	N<80		N<80						*	*	*
Asian	N<80	N<80		N<80		*	*	*	*	*	*	100%
Hispanic or Latino	N<80	N<80		N<80						*	*	*
Native Hawaiian/Pacific Islander	N<80	N<80		N<80						*	*	*
White	YES	YES		YES		*	7%	4%	19%	*	*	100%
Not English Language Learner (For Reporting Only)						*	7%	4%	21%	1448	1493	100%
English Language Learner	N<80	N<80		N<80		*	*	*		15	18	100%

- 1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.
- 5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.
- 6-Number of students in the Academic Indicator.
- 7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.
- 8-Lower Confidence Boundary of the reading Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator. There is no confidence interval for Gradu
- 9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator 10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.
- 11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.
- 12-Percentage of students tested.

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	English/Language Arts	Achievement In	dex				
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	373	1463	411	364	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		1291	420	364			
Free/Reduced Lunch or Milk	373	172	344	349	NO	N/A	NO
Without Disability (For Reporting Only)		1333	429	364			
With Disability	373	130	235	345	YES	YES	YES
African American	373	*	375	295	N/A	N/A	N<80
American Indian/Alaskan Native	373	*	*	*	N/A	N/A	N<80
Asian	373	*	396	297	N/A	N/A	N<80
Hispanic or Latino	373	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	373	*	*	*	N/A	N/A	N<80
White	373	*	412	364	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		1448	413	364			
English Language Learner	373	15	240	292	N/A	N/A	N<80
	Mathematics Achi	evement Index					
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	303	1125	349	292	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		1001	363	292			
Free/Reduced Lunch or Milk	303	124	232	271	NO	N/A	NO
Without Disability (For Reporting Only)		1011	370	292			
With Disability	303	114	157	270	YES	YES	YES
African American	303	*	324	206	N/A	N/A	N<80
American Indian/Alaskan Native	303	*	*	*	N/A	N/A	N<80
Asian	303	*	361	216	N/A	N/A	N<80
Hispanic or Latino	303	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	303	*	*	*	N/A	N/A	N<80
White	303	*	349	292	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		1111	351	292			
English Language Learner	303	14	170	210	N/A	N/A	N<80

¹³⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

¹⁵⁻English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

¹⁶⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁷⁻If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

¹⁸⁻ Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

¹⁹⁻If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.